

Educational Highlights for Leaders

Special points of interest:

For teachers of English Learners: SST Regions 2 explores the ESSA impact on English Learners, establishes an EL Network, and shares literacy development online PD opportunities

See pages 2-3 for more information.

SST Region 2 launches "A Year of Giving"

See page 4 for more information.

What's new in Ohio PBIS Implementation?

See page 5 for more information.

Register Now!

2016-2017 Professional Development sessions for educators

See page 7 for more information.

Serving Erie, Huron, and Lorain Counties

Welcome Back!

by Jennifer Heim



Your SST 2 Staff: Front row left to right: Jackie Stillwagon, Executive Secretary, Stacey Vince, Early Learning and School Readiness Consultant, Jamie Tischer, Post Secondary Transition Consultant, Vicki Barbaro, Administrative Assistant, Jennifer Heim, Assistant Director, Tracy Lichtenfels, Director. Back row left to right: Janet McGlugritch, OIP Consultant, Josh Preece, Educational Consultant, Darren Conley, PBIS and Family Engagement Consultant, Jennifer Jackson-Ausperk, Educational Consultant. Not pictured: Nancy Osko, Literacy Consultant.

Welcome to the 2016-2017 school year! Your State Support Team Region 2 has been hard at work all summer planning for your professional development needs. Our new professional development brochure was released on August 5th. Please visit <http://www.sstr2.org/ProfessionalDevelopmentOpportunities.aspx> to access the brochure. We look forward to serving you this school year and will provide updates regarding the Every Student Succeeds Act as we receive them. We are here to serve you. Please let us know how we can help.

English Learner Supports for Region 2

by Nancy Osko

As we move toward transitioning to the requirements of Every Student Succeeds Act (ESSA), I wanted to keep you aware of some of the implications for our English Learners. The following key points are taken from a webinar by Dr. Wayne Wright from Purdue University. You can find his full webinar at this URL <https://www.youtube.com/watch?v=p05nPGSBsSY&feature=youtu.be>. This 20-minute webinar will give you some other new information and may cause you to have some additional questions or concerns. For that reason, and to better support the needs within our region we now have an active EL Network.



Implications for ELLs

- Positives
 - Change from "limited English Proficient" (LEP) to English Learners (ELs)
 - Removable of unrealistic expectations like 100% of ELLs passing all state tests by a given year
 - Requirement for an ELL Subgroup means needs of ELLs can't be ignored
 - Move of English Language Proficiency Standards and Assessments from Title III to Title I raises its importance in school accountability plans
 - More flexibility in goal setting, interventions
 - Specific interventions may be required for schools with poor ELL performance
 - Some relief from ELL test scores in school accountability formulas in first 2 years
 - Teacher evaluations not tied to invalid ELL test scores
 - Some consideration of ELL students' ELP levels in accountability
 - Some consideration of growth over time

SST Region 2 Launches EL Network

by Nancy Osko

This group of dedicated and knowledgeable educators met for the first time late last year. One of the outcomes was to survey the region to see how best we can work together to support district and individual needs. We will meet again periodically to continue to network and share ideas and discuss how districts can maximize their resources to support this endeavor.

Our next meeting was held on August 4, 2016. We set future meeting dates as part of our agenda item. If you were not able to attend this meeting and have an interest in attending additional meetings, please email me at osko@sstr2.org. I will send you the upcoming dates. WE encourage every district to designate someone to attend as our student demographics are showing such rapid growth of students learning English as their second language across the state and region.

Online Professional Development Opportunity for Teachers of English Learners

by Nancy Osko

Many of our constituents have expressed an interest in quality online Professional Development for content teachers of English Learners (ELs). The Center for Applied Linguistics (CAL) is now offering an online



course to support teacher and administrator's understanding of ELs. Please see the announcement from CAL below. For pricing information and to register please visit their website at this URL <http://www.cal.org/news-and-events/in-the-news/new-online-course-litdev>.

New Self-Paced Online Course Now Available: Literacy Development for English Learners

This self-paced online course is designed to provide teachers and administrators with an overview of research-based approaches to literacy and biliteracy development for English learners (ELs) in the mainstream classroom.

Based on decades of research by the Center for Applied Linguistics on how language is learned and extensive experience working effectively with educators to help English learners succeed in the classroom, the *Literacy Development for English Learners* online course is divided into three modules designed to provide an overview of research-based approaches to literacy development.

In this course, the three modules will be dedicated to areas associated with literacy: connecting literacy practices with student backgrounds, reading, and writing.

Each module begins with a warm-up activity and includes a narrated PowerPoint presentation and readings. Throughout the course, participants have opportunities to reflect upon and practice new learning, self-assess through quizzes; view real-world examples through video demonstration; and apply lessons learned through applicable wrap-up activities.

- **Module 1** provides an introduction to literacy development as participants explore their own personal definitions of literacy development and compare their experiences to those of English learners.
- **Module 2** explores ideas about vocabulary and reading skill development through concepts and critical thinking as new language knowledge is acquired and cultivated.
- **Module 3** focuses on English language writing development and practices that teachers can employ to promote writing abilities and interest among their English learners.

Upon registration and payment, you will receive log-on credentials for the course via the email address provided upon registration.

Each module is self-paced and takes approximately two hours to complete. You will have three months to complete the course. At the conclusion of the course, participants will receive a certificate of completion from the Center for Applied Linguistics.

CAL also offers a tiered pricing structure for schools and districts who wish to have 10 or more teachers take the online course.

If you have any additional comments or questions please do not hesitate to contact Nancy Osko at osko@sstr2.org.

A Year of Giving

by Jennifer Jackson-Ausperk



The consultants at State Support Team Region 2 (SST 2) have deemed the 2016-2017 academic year “A Year of Giving” within their office. Each consultant has been asked to select a month from August 2016 to July 2017 and run a collection for a charity of his/her choice that operates within or benefits residents of Lorain, Erie, and Huron counties. SST 2 staff are excited about giving back to the communities they serve and are already starting to sign up for months on our “A Year of Giving” calendar.

Tracy Lichtenfels, Director of SST 2, will be kicking the year off by spearheading “Feeding Fido”. We will be collecting wet and dry puppy/dog & kitten/cat food, dog & cat toys, dog & cat treats, animal training pads, etc. to distribute to animal shelters within our region. So far other staff members have already signed up for the Ronald McDonald House, Pennies for Patients, Race at the Rock, and Toys for Tots. We are still looking for more ideas and would love for you to participate in these events with us. Please contact us with your ideas or with any questions at 440-324-5777.

Transition Resources

by Jamie Tischer



Be sure to check out some great Transition Resources with Ohio Means Jobs and Career Connections! Links and information on both of these resources can be found on the [ODE Website](#) when you search for: Career Connections! Career Connections helps provide a guide for teachers, K-12, to connect the state standards with future planning and promote career awareness, exploration, and preparation! Ohio Means Jobs provides students with the opportunity to begin developing a future plan with assessments that use their preferences and interests to determine possible career paths. Students can investigate important information about their field of interest and take practice tests that will help prepare them for education and training after High School. The site also provides guidance in resume writing and budgeting! Students can search current job postings to see what employers are looking for; they can even find post secondary training programs that correspond to their long term goals! It's never too early to start planning for the future!"



Attention Special Education Directors:



Be proactive. Don't wait for an issue, complaint, Due Process, or ODE to review your district's special education records! State Support Team Region 2 will be offering sessions during the 2016-17 school year which will assist districts to conduct their own internal special education review. Participants will utilize tools, guiding questions and procedures developed and utilized by the Ohio Department of Education, Office for Exceptional Children to conduct an internal review.

Topics covered include the Strategic Improvement Self-Review (SISR), record reviews, perception surveys, data analysis, district strengths and challenges and Strategic Improvement Plans. Seven sessions will run monthly from 11:00 AM – 1:00 PM beginning in October, 2016. Please see our Professional Development Brochure for detailed information.

Ohio's Evolving Positive Behavior Interventions and Supports Implementation

by Darren Conley

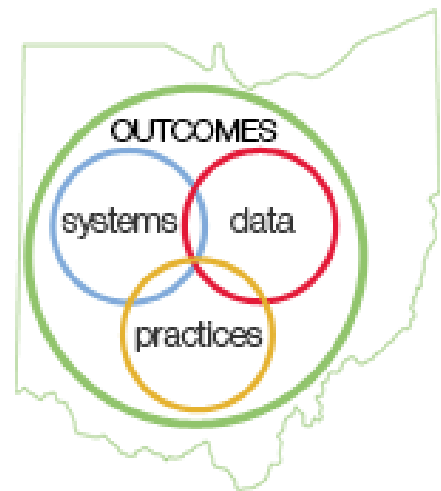
Upon entering schools throughout our region, it is very likely one will find the evidence of Positive Behavior Interventions and Supports (PBIS) implementation. These observations could include banners detailing the 3 to 5 expectations for behavior within the building, a school store or incentive program, a matrix detailing what expectations are expected in the various settings throughout the building, and parent and community connections to the school's social emotional support system. This implementation is part of Ohio's ongoing efforts to make our schools not only academically superior but also a safe place in which students, staff and parents support each other's social and emotional well-being.

PBIS was written into Ohio law in January of 2013 and adopted by the Ohio Department of Education under Rule 3301-35-15, stating:

(7) "Positive behavior intervention and supports" means

(a) A school-wide systematic approach to embed evidence-based practices and data-driven decision making to improve school climate and culture in order to achieve improved academic and social outcomes, and increase learning for all students, and that

(b) Encompasses a range of systemic and individualized positive strategies to reinforce desired behaviors, diminish reoccurrences of challenging behaviors, and teach appropriate behaviors to students.



Since that date, Ohio's State Support Teams, in collaboration with The Ohio Department of Education, have made statewide implementation of PBIS one of their major goals. The statewide PBIS Network continues to be a driving force in this endeavor. This year, in addition to the PBIS Universal Team Training, the State PBIS Network has approved a PBIS Tier 2 Training that will help schools focus on supporting students, in small groups, whose needs dictate more direct supports around the social emotional growth of the students.

In Region 2, PBIS facilitators, from buildings and/or districts, will be invited to quarterly PBIS Network meetings that will help address the ongoing needs for updated ideas and tools to help support students' social/emotional growth. These network meetings will be hosted by SST PBIS Consultants and provide a space to share what is working and what PBIS challenges still exist in your building.

Here's to a great 2016-17 school year! Remember, behavioral errors, like academic errors, should first be seen as a chance to reteach, refocus, and realize that social/emotional growth takes outstanding teaching as well!

Did **YOU** Know?



Professional Development

State Support Team Region 2 offers high quality professional development all year. All of our events are 100% free, but pre-registration is mandatory. State Support Teams are required to use STARS as the registration system for all of our professional development. Please follow these steps to register for an event:

Log into your SAFE account by using this link: <https://safe.ode.state.oh.us/portal> (Establish an account if you do not currently have one, then select 'STARS V2.0' and complete your user profile – one time only)

- Select: *Event Search*
- Search by: Region 2
- Highlight the event and click: *Register for Selected Event*
- Follow the steps until you reach the screen to confirm your registration
- Select: Yes

It's Electric!

In order to meet the needs of our region, State Support Team Region 2 has moved to issuing all certificates of attendance electronically. Providing certificates electronically allows for easy record keeping, storage, and re-printing certificates when necessary. To receive your certificate of attendance, just complete our short survey by using a link that will be given to you during the training. You will receive your certificate via email within 4 weeks of submitting the survey.

New Assistive Technology Fax Number



CISAM (Center for Instructional Supports and Accessible Materials) has transitioned to the new Assistive Technology & Accessible Educational Materials Center at OCALI and has a new fax number for all requests. The new fax number is 614-262-1070. Please do not send any requests to the former fax number. Request forms remain the same at this time, but will be updated in the near future.

Be SAFE



The beginning of the school year is a great time to ensure the email address associated with your SAFE account is accurate and up to date so we are able to contact you with reminders, important information about an event as well as in the case of cancellation due to inclement weather. To check your email address, log into your SAFE account and click on the 'Change Email' link at the top of the page.



August 29 – October 28, 2016

Date	PD Title
08/29/2016	Childhood Outcomes Summary Training
08/30-08/31/2016	Kindergarten Readiness Assessment
09/06/2016	New to the Decision Framework
09/08-09/09/2016	Early Learning Assessment Initial Training
09/09/2016	Early Learning Assessment Refresher Training
09/14/2016	ELDS Level 1
09/14/2016	Leading Schools to Success Using the Ohio Improvement Process
09/14/2016	Program Improvement with Measures of Quality
09/16/2016	Formative Assessment Overview Module – ON LINE
09/21/2016	Behavior Tool Belt Training
09/22/2016	Leading Schools to Success Using the Ohio Improvement Process
09/22-09/23/2016	Early Learning Assessment Initial Training
09/23/2016	Early Learning Assessment Refresher Training
09/29/2016	Intro to TBTs – 5 Step Process
09/29/2016	Regional Transition Council
10/4/2016	PBIS New Team Training
10/10/2016	Decision Framework Updates and Refresher
10/11/2016	Functional Behavior Assessments and Behavior Intervention Plans
10/13/2016	ELA and Social Studies K-5 & 6-12 HQT Day 1
10/13/2016	Post Secondary Transition with the IEP
10/19/2016	Early Childhood Supervisors' Meeting
10/24/2016	Preschool Autism Series Day 1
10/25/2016	Creating Socially Literate Students
10/28/2016	Formative Assessment Overview Module: FACE-to-FACE
10/28/2016	Meeting All Learners' Needs by Co-Planning to Co-Serve

State Support Team



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**Check the Events Calendar at www.sstr2.org
for many more offerings!**

**Don't Forget to Check Out our State Support Team 2
Facebook Page and Twitter Feeds!**



@PreK_SST2
@PBIS_SST2
@TTW_SST2
@Director_SST2
@OIP_SST2
@Literacy_SST2

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